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		Creature Antics	Creature Capers	Creature Features	Creature Chorus	Creature Magic	Creature Cartoons	First Words	First Verbs	Exploring Nouns	Exploring Verbs	Talking Nouns	Talking Verbs	Simple Sentence Structure	First Categories	Adjectives and Opposites	Nouns and Sounds	My House	My School	My Town	Talk Time with Tucker	Language Links: Syntax Assessment & Intervention	Prepositions!	Pronoun Perspective	Words & Concepts	CONCENTRATE: On Words & Concepts	Tiger's Tale	Following Directions: One and Two Level Commands	Following Directions: Left and Right	Swim, Swim, Swim	Sentence Master	Twenty Categories		
<b>Grade Four</b>	4.142 Use a combination of effective, efficient word recognition strategies to comprehend printed text (e.g. context clues, word parts, phonics, analogy).							D	D	A	A	D	D	D	D			A	A	A		D	D	D	D	D								
	<i>Vocabulary . Student will be able to:</i>																																	
<b>K</b>	K.129 begin to use picture clues to determine meaning of unknown words.							D	D	A	A	D	D		D			A	A	A						D								
	K.130 Categorize pictures to develop concepts.											D	D		D										D	D								
<b>Grade One</b>	1.137 Begin to use context clues and picture clues.							D	D	A	A	D	D		D	D	D	A	A	A						D						D		
	1.138 categorize pictures and words to develop concepts.											D	D		D										D	D								
<b>Grade Two</b>	2.142 Use context and picture clues.							D	D	A	A	D	D		D	D	D	A	A	A						D						D		
	2.143 Categorize words to develop concepts.											D	D		D										D	D							D	
<b>Grade Three</b>	3.143 Use context and picture clues.							D	D			D	D		D	D	D									D							D	
	3.144 Categorize words and phrases to develop concepts.											D	D		D										D	D							D	
	<i>Self Monitor Comprehension . Students will be able to:</i>																																	
<b>K</b>	K.133 Ask and/or answer questions after listening, viewing, or reading.	A	A	A	A	A	A	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D		
<b>Grade One</b>	1.144 Begin to reread and/or self-correct when necessary.							D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D			
<b>Grade Two</b>	2.151 Use appropriate strategies to assist comprehension (e.g. reread, adjust rate of reading, seek meaning of unknown vocabulary).							D	D	A	A	D	D	D	D	A	A	A	A	A	A	A	D	D	D	D	D	D	D	D	D			
<b>Grade Three</b>	3.151 Use appropriate strategies to assist comprehension (e.g. reread, adjust rate of reading, seek meaning of unknown vocabulary).							D	D	A	A	D	D	D	D	A	A	A	A	A	A	A	D	D	D	D	D	D	D	D	D	D	D	D
<b>Grade Four</b>	4.150 Self-monitor comprehension (e.g., reread, adjust rate of reading, seek meaning of unknown vocabulary, use think-aloud strategies.)							D	D	A	A	D	D	D	D	A	A	A	A	A	A	A	D	D	D	D	D	D	D	D	D	D	D	D
	<i>Demonstrate an Overall Understanding of Oral and Printed Texts . Students will be able to:</i>																																	

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<b>K</b>	<b>K.140</b> Follow simple oral directions.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
<b>Grade One</b>	<b>1.155</b> Reread to make sense of text.							D	D	A	A	D	D	D	D			A	A	A		D	D	D	D	D							
	<b>1.156</b> Follow simple oral and written directions.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
<b>Grade Two</b>	<b>2.163</b> Follow oral and written directions.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
<b>Grade Three</b>	<b>3.163</b> Follow oral and written directions.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
<b>Grade Four</b>	<b>4.163</b> Follow oral and written directions.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
	<i>Extend Meaning and Become Aware of the Mass Media . Students will be able to:</i>																																
<b>K</b>	<b>K.144</b> Respond to texts in a variety of ways (e.g. art, speaking, writing).							D	D			D	D	D	D								D	D	D	D	D						
	<b>K.145</b> Use oral directions to complete a task.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
<b>Grade One</b>	<b>1.163</b> Respond to texts in a variety of ways (e.g. art, speaking, writing).							D	D			D	D	D	D								D	D	D	D	D				D	D	
	<b>1.164</b> Use information to complete a task.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
<b>Grade Two</b>	<b>2.172</b> Respond to text in a variety of ways (e.g. art, speaking, Writing).							D	D			D	D	D	D								D	D	D	D	D				D	D	D
	<b>2.173</b> Use information from printed, electronic, and oral texts to complete tasks.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	<b>Standard 3. Students will access, organize, and evaluate information gained by listening, reading, and viewing.</b>																																
	<i>Identify, Locate, and Select . Independently, student will be able to:</i>																																
<b>K</b>	<b>K.150</b> Use listening skills.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
	<b>K.151</b> Use observation skills.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
<b>Grade One</b>	<b>1.169</b> Classify/categorize information.											D	D		D											D	D				D		
	<i>Organize, Manipulate, and Express . With direct teacher assistance, students will be able to"</i>																																

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<b>K</b>	<u>K.152</u> Organize information (e.g. classify, sequence, map, and graph).											D	D		D										D	D					D						
	<u>K.154</u> Use available technology to create simple text and drawings.											D	D																				D				
<b>Grade One</b>	<u>1.173</u> Use available technology to create simple text and drawings.											D	D																				D				
	<b>Standard 4: Students will use literary knowledge accessed through print and visual media to connect self to society and culture.</b> <i>Connect with Character - Students will be able to:</i>																																				
<b>K</b>	<u>K.157</u> Describe feelings and actions of characters (s).																																	D			
	<u>K.158</u> Relate previous experiences to text.							D	D	A	A	D	D	D	D	A	A	A	A	A	A																
<b>Grade One</b>	<u>1.177</u> Describe feelings and actions of character(s).																																		D		
	<u>1.178</u> Relate previous experiences to text.							D	D	A	A	D	D	D	D	A	A	A	A	A	A													D	D		
	<u>1.179</u> Begin to respond to sensory and emotional elements of literature.					A		D	D	A	A	A	A	A	A	A	A	A	A	A	A														D		
<b>Grade Two</b>	<u>2.191</u> Describe character's actions/feelings and possible motivations.																																		D		
	<u>2.192</u> Relate previous experiences to what is read.							D	D	A	A	D	D	D	D	A	A	A	A	A	A														D	D	D
	<u>2.193</u> Respond to sensory and emotional elements of literature.					A		D	D	A	A	A	A	A	A	A	A	A	A	A	A															D	A
<b>Grade Three</b>	<u>3.188</u> Respond to sensory, intellectual, and emotional elements of literature.					A		D	D	A	A	A	A	A	A	A	A	A	A	A	A															D	A
<b>Grade Four</b>	<u>4.189</u> Respond to sensory, intellectual, and emotional elements of literature.					A		D	D	A	A	A	A	A	A	A	A	A	A	A	A															D	A
	<i>Connect self to Society and Culture . Student will be able to:</i>																																				
<b>K</b>	<u>K.162</u> Respond to literary texts and media representing the diversity of American cultural heritage inclusive of ages, genders, nationalities, races, religions, and disabilities.																																			D	

